

# CARLMONT HIGH SCHOOL

A CALIFORNIA DISTINGUISHED HIGH SCHOOL

LISA M. GLEATON., PRINCIPAL

1400 ALAMEDA DE LAS PULGAS  
BELMONT, CALIFORNIA 94002-3535

(650) 595-0210 Fax (650) 591-6067

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### Acknowledgement of Expectations for Level Changes to Advanced Standing (AS) & Advanced Placement (AP)

While Carlmont has an open-enrollment policy in regard to advanced courses, being successful requires students to dedicate themselves to the rigorous demands of AS/AP English. The courses are for students who demonstrate a high interest in reading, writing, and analytical thinking. When considering enrolling a student in AS/AP English, please note the following:

- Students scoring lower than Advanced 10.0 on the GMRT tend to have difficulty with the Advanced English curricula. Successful Advanced English students demonstrate reading and writing skills well above grade level. With that in mind, the focus of these courses is more on content than on skill building.
- The rigor of AS/AP English courses requires concentrated academic focus. Grading follows the standard scale. Please note: Four-year colleges do not accept D or F grades for credit and AS/AP classes are not offered in summer school. Students who fail an AS/AP course will need to make up the course credits; however, the original grade of D or F will remain on the students' transcript and will be calculated into the students' grade point average (GPA). **Because of limited summer school resources, students earning a grade of D may not be able to make up the course.**
- The AS/AP English curricula are designed to prepare students to take Advanced Placement (AP) English exam(s) during their junior and senior years. AP courses are college level courses. There are only two years to prepare students for AP classes, thus the instructional pace in AS English is rapid and the focus is primarily on analytical writing and critical thinking.
- Students' grades in AS/AP courses are based primarily on writing assignments and larger projects. High-level participation and nightly homework completion are expected of all AS/AP English students. Failure to complete homework indicates that students are misplaced in AS/AP English.
- AS ENG I & II English students can expect to **read approximately twenty to twenty-five pages per night**, in addition to having other English homework and homework for other courses. The load increases as students enter AS/AP courses their junior and/or senior years.
- **Late work is not accepted** in AS/AP English courses (except for excused illness and Special Education considerations).
- Students enrolled in AS/AP English **must remain in the courses for the full semester once the two week window for level changes closes**. Students who struggle with the course will not be able to move out of the course until spring semester.

**By signing this letter, I acknowledge that my student will enter AS/AP English according to the guidelines established by the Sequoia Union High School District. I take full responsibility for his/her placement and understand that once the two week window closes, my student may not change his/her English class placement until second semester, and only if room is available.**

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent/Guardian Name (Print) \_\_\_\_\_

Student Name (Print) \_\_\_\_\_

## SEQUOIA UNION HIGH SCHOOL DISTRICT

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